

## Eighth Grade Social Studies Information Sheet

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### Description

The focus for social studies in 8<sup>th</sup> grade is the history of South Carolina and the role that the state and its people have played in the development of the United States as a nation. Students learn about the state's development during colonial times and the growth of the American ideal, which led to the break with England, South Carolina's role in the development of the new nation, and the Civil War. The study of the rebuilding of South Carolina after the Civil War and the continuing struggle for civil rights and justice waged by the people of South Carolina allows students to see the progress that the state has made and to appreciate the contributions that its people have made to the nation as a whole.

### Requirements

Each unit of study will include daily lecture and discussion, various classroom activities, homework, quizzes and chapter tests. Students should have necessary supplies every day. Lectures will often be given in an outline-format, not unlike what they will see in high school and college classes. Students will be required to read regularly and be able to discuss in class readings that they've done at home. Web-based reading and discussion will also be increasingly used throughout the year.

### Major Grades (400 points per quarter)

These include Tests, "SC Places" papers and major projects. Tests will be given periodically and will usually follow a format of Matching, Multiple Choice, Short Answer, and fill in the blank. Occasionally, there may be a short essay question.

### Minor Grades (200 points per quarter)

These will include quizzes (20 points per quiz) and Classwork/Homework grades (10 points per assignment). Quizzes will generally be given weekly. Most quizzes will be based on the previous night's reading assignment. Students may take notes at home and have them out to use for quiz. Most Quizzes will be verbally administered and will feature six questions with the chance to get 1 wrong and still get a 100. Homework will be given weekly and will be written on the upper right hand corner of my board. I will also explain homework verbally to the class. While my website is a good backup source, my classroom should be the first point of contact with any homework assignment. Late homework will be counted as a "0". OOPS passes can be used unless otherwise stated.

(20% of total grade)

### Projects/Papers:

Throughout the course of the year, you will be required to submit several papers and projects, which will be explained at the time of their assignment. All papers should be written using 12 point "Times New Roman" font and standard margins. Please turn them in promptly, as for each day late, one letter grade will be deducted from your score. Typically projects will be worth a test grade.

### Supplies for Each Day

-Pencil, Blue or Black Pen, Red Pen, Notebook or dedicated file for social studies notes and handouts

(All above information is subject to change)

Topics we'll cover this year (Subject to Change)

Geography of SC, Native American Culture, and Early European Exploration

Establishment and Growth of English South Carolina

American Revolution

Birth and Growth of the United States

The Antebellum Period

The War Between the States

Reconstruction

Reform and Industrialization and Progressivism

World War I and the Roaring Twenties and The Great Depression and WWII

Post war, Civil Rights, Modern Economic Development

Course Content Standards/Objectives:

8.1 The student will demonstrate an understanding of South Carolina and the United States by Native Americans, Europeans, and Africans.

8.2 The student will demonstrate an understanding of the American Revolution – the beginnings of the new American nation and South Carolina's part in the development of that nation.

8.3 The student will demonstrate an understanding of the American Civil War - its causes and effects and the major events that occurred during that time.

8.4 The student will demonstrate an understanding of the impact of Reconstruction on the people and government of South Carolina.

8.5 The student will demonstrate an understanding of major social, political, and economic developments that took place in the United States during the second half of the nineteenth century.

8.6 The student will demonstrate and understanding of South Carolina's development during the early twentieth century.

8.7 The student will demonstrate an understanding of South Carolina's economic revitalization during World War II and the latter twentieth century.

## Rules:

All school wide rules are to be followed in Social Studies Class. Mr. Griffin retains the right to add or amend any of the following rules:

### When you enter my classroom:

Be mentally and physically ready for class

Sit down at your desk quietly and make sure you have everything you need for the class

Write your homework assignment down and begin bell work (if given)

Observe regular classroom rules (like raising hands and not talking over others)

Actively Participate! Class is more engaging when people ask questions, contribute ideas, etc.

Don't interrupt with something off topic unless it is an emergency that cannot wait.

### Homework/Classwork:

As per school policy, late homework will be counted as a ZERO.

Do not abuse the privilege to use oops passes. IT IS YOUR RESPONSIBILITY to place any late work in the OOPS/ABSENT tray at the front of my desk by the following school day. It is your responsibility to do this- I will not ask for it.

I retain the option of choosing not to honor your oops pass.

### Absent policy:

If you are absent, IT IS YOUR RESPONSIBILITY to come see me before or after class on the day you return to see what you missed. You will have 1 week to turn in absent work before it is counted late but the sooner the better!

IT IS YOUR RESPONSIBILITY to Put all absent work in the tray at my desk. I will not ask for it from you.

If you missed notes, see me or find a responsible classmate who will let you borrow theirs.

### Bathroom policy:

You may use the bathroom in the back of my room when needed. Please clean up after yourself

And DO NOT ABUSE THE PRIVILEGE IN ANY WAY. You are old enough to know what that means.

### General Classroom rules:

Clean up after yourself and put things back where you found them.

Don't go in my cabinets without asking

Don't go behind my desk area or inside my office

Don't open, Close or touch in any way the curtains over the windows

Don't touch anyone else's property in the class without permission

Don't write on my whiteboard

### Cheating/Plagiarism/Dishonesty

Cheating and Plagiarism and any other form of dishonesty will be treated very seriously. It will result in a "0" Grade and disciplinary action including parent contact.

**Be Resourceful**

**Be Responsible**

**Be Respectful**